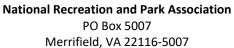


Signature: \_\_\_\_ Billing Address:

# **CPRP Initial Application**

Upload to our secure Dropbox at <a href="https://nrpa.leapfile.net">https://nrpa.leapfile.net</a>
Or mail to:





Applicant Information					
*The name listed above must match the photo ID you w identification include: a current driver's license with phopassport, or a current military identification card with plant temporary identification are not acceptable.	vill provide to the testing administrotograph, a current state identifica	rator. Acceptable forms of photo attack at a current			
Address (please circle-Work/Home)					
City:	State:	Zip:			
Home Phone:	Work Phone:				
Email Address:					
NRPA Member  Yes # No					
Do you have a disability that would require special a If yes, please complete the Special Accommodation	-				
Certification	Fees and Payment Infor	mation			
(Application fees include the \$200 examination refundable)	on fee and the respective application	on fee. Fees are non-			
NRPA Member Rate-\$275.00	Non-NRPA Me	ember Rate-\$320.00			
Please make checks payable to: National Recreation and Park Association (NI	RPA)				
○ Check Credit Card: ○ Visa ○ MasterCard ○ Ame					
Credit Card Number:		Expiration Date:			
Name on Credit Card:		CVV			





#### **CPRP Eligibility Standards**

The National Certification Board, in collaboration with the CPRP & CPRE Certification Committee, approved revisions to the current standards for the CPRP program effective January 1, 2023. The former eligibility standards will run concurrently with the revised standards and remain in effect until June 30, 2023. Certification staff are happy to answer any questions regarding eligibility and may be reached at <a href="mailto:certification@nrpa.org">certification@nrpa.org</a>. Proof of eligibility standards in the form of qualifying documentation is not required at the time of initial application; some applications will be selected for audit to ensure the accuracy and validity of the data provided.

#### CPRP Revised Eligibility Requirements Effective Jan 1, 2023:

Have received or is set to receive\* a bachelor's degree from a program accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT), and successfully pass the CPRP examination; OR

Have a bachelor's or higher degree from a regionally accredited education institution (from a non-COAPRT accredited program), with a major in recreation, park resources, or a related profession and no less than 1 year of full-time experience\*\* in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Have a bachelor's or higher degree from a regionally accredited education institution, with a major other than recreation, park resources, or a related profession and no less than 2 years of full-time experience\*\* in a recreation, park resources, and a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Hold an associate degree from a regionally accredited education institution and no less than 4 years of full-time experience\*\* in a recreation, park resources, and a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Hold a high school diploma or equivalency certificate from a regionally accredited institution and no less than 6 years of full-time experience\*\* in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination.

\*Students who have not yet graduated from a COAPRT accredited program but are in their final semester may be able to qualify for exam status. They may complete the CPRP exam prior to the completion of the internship requirement and academic degree attainment. Certification may be granted upon passing the CPRP exam and after submission of documentation verifying graduation. All students must apply through the NRPA office.

- \*\* Full-time experience/employment shall be defined by your employer. Alternatives to full-time employment include the following:
- Part-time equivalent/Seasonal/Temporary Employment experience in a recreation, park resources, or a related profession
  that encompasses each domain of the job analysis 1 year of employment is equivalent to 6 months of full-time
  employment.
- Consultants Letters of reference from employers/clients should be equivalent to the needed years of work experience.





#### CPRP Eligibility Requirements Effective Until June 30, 2023:

Have received or is set to receive\* a bachelor's degree from a program accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT), and successfully pass the CPRP examination; OR

Have a bachelor's or higher degree from a regionally accredited education institution (from a non-COAPRT accredited program), with a major in recreation, park resources, or a related profession; have no less than 1 year of full-time experience in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Have a bachelor's or higher degree from a regionally accredited education institution, with a major other than recreation, park resources, or a related profession; have no less than 3 years of full-time experience in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Have an associate degree from a regionally accredited education institution; have no less than 4 years of full-time experience in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination; OR

Hold a high school diploma or equivalency certificate from a regionally accredited institution; have no less than 5 years of full-time experience in a recreation, park resources, or a related profession that encompasses each domain of the job analysis; and successfully pass the CPRP examination.

\*Students who have not yet graduated from a COAPRT accredited program but are in their final semester on campus, may be able to qualify for exam status. They may complete the CPRP exam prior to the completion of the internship requirement and academic degree attainment. Certification may be granted upon passing the CPRP exam and after submission of official transcript/documentation verifying graduation.

- \*\* Full-time experience/employment shall be defined by your employer. Alternatives to full-time employment include the following:
- Part-time equivalent/Seasonal/Temporary Employment experience in a recreation, park resources, or a related
  profession that encompasses each domain of the job analysis 1 year of employment is equivalent to 6 months
  of full-time employment.
- Consultants Letters of reference from employers/clients should be equivalent to the needed years of work experience.





#### **Academic Education Information**

Level of Education  Visit <a href="https://www.nrpa.org/cprp">www.nrpa.org/cprp</a> for		of eligibility standards
☐ High School Diplo	ma or ec	quivalent  Associates Bachelor's Degree Master's Degree or higher
Name of Institution:		
Major (if applicable):_		
City, State:		
Diploma <u>or</u> degree rec	eived on	(Month/Year):/
		Qualifying Work Experience
examination. All CPI	RP cand	ave met a standard set of competencies before sitting for the CPRP certification lidates must have professional experience in all areas listed below in a or a related position to meet those standards.
Please see Additional I apply:	Resource	es (Pages 7-10) for a list of acceptable job tasks in each competency area. Circle all that
Finance	Yes	No
<b>Human Resources</b>	Yes	No
Operations	Yes	No
Programming	Yes	No
Communication	Yes	No
Include all positions	that ap	ply. Work experience is defined by your employer. Alternatives to full-time

Include all positions that apply. Work experience is defined by your employer. Alternatives to full-time employment include the following:

- Part-time equivalent/Seasonal/Temporary Employment experience in a recreation, park resources, or a related profession that encompasses each domain of the job analysis 1 year of employment is equivalent to 6 months of full-time employment.
- Consultants Letters of reference from employers/clients should be equivalent to the needed years of work experience.





Duplicate this page to include additional work history

## **Most Recent Qualifying Position:**

Candidate Job Title:			
Agency:			
Agency Address/City	//State:		
Name & Title of Sup	ervisor:		Phone:
Dates of Employmer Employment status: Full-time			Other (please identify):
Previous Qualifying			Center (prease recentary).
Candidate Job Title:			
Agency:			
Agency Address/City	y/State:		
Name & Title of Sup	ervisor:		Phone:
Dates of Employmer Employment status:			Other (please identify):
			Other (picuse identity).
Agency:			
Agency Address/City	//State:		
Name & Title of Sup	ervisor:		Phone:
Dates of Employmer Employment status:			Other (please identify):
ruii-tiiiie	rait-time	26920Ugi	Other (please identity):





# **Codes of Conduct, Disclosure, and Attestations**

In submitting this application, I fully understand that this application does not guarantee certification.							
☐ I agree to comply with all CPRP program policies as outlined in and CPRP Candidate Handbook and supply further information as Certification Committee and/or the National Certification Board the future, adhere to the Code of Conduct as outlined in the CPRP&E I understand that false information submitted will provide the base.	ns determined by the Northe Inc. I understand and atte Policy and Procedure Ma	NRPA sta est that I anual. I f	aff, the CPRP will, now and urther	&E			
☐ I understand the National Certification Board reserves the rig and the code of conduct related to the CPRP&E programs and th current requirements. I further understand that it is my respons documentation in connection with this application.	nat it is my responsibili	ty to be	aware of the				
I understand and agree that if I am certified following accepts completion of the examination, such certification does not cons competency to practice as a park and recreation professional.				ss or			
☐ I understand and agree that the National Certification Board aggregate application and examination data for statistical and reNational Certification Board to release my contact information apark and recreation leadership, the media, and the general publ	esearch purposes. I aut and current certificatio	thorize	NRPA and the				
NRPA offers a complete list of certified professionals (name, city, state and email) through our online certification registry. This information is public information, if you do not wish to have your email posted on the registry please check this box							
Applicant Signature:	Date:	/					

Return application and payment information:

Upload to our secure Dropbox at <a href="https://nrpa.leapfile.net">https://nrpa.leapfile.net</a>

Or mail to:

National Recreation and Park Association PO Box 5007 Merrifield, VA 22116-5007





#### **Additional Resources**

# Certified Park and Recreation Professional (CPRP) Core Competencies: (Qualifying Candidates must have experience with <u>one</u> or more job task under each core competency to qualify)

#### Communication

- Promote and advocate for the benefits of parks and recreation to internal and external stakeholders
- Solicit public support for the mission and goals of the organization (e.g., formation/support of friends' groups)
- Facilitate staff and public input opportunities (e.g., addressing constituent comments, public hearings, focus groups, surveys)
- Communicate organization's vision and mission to personnel and stakeholders
- Foster internal and external departmental relationships
- Communicate with elected officials, legislative boards, commissions, committees, advisory boards, agencies, and councils.
- Collaborate with outside community organizations (e.g., leagues, associations, clubs, non-profits, school districts, faith-based organizations)
- Follow the organization's internal chain of communication
- Provide input for reports (e.g., annual, strategic plan, project updates)
- Implement / follow the marketing plan (e.g., press releases, advertising, presentations, social media)
- Implement diverse and inclusive communication approaches based on community demographics (e.g., literacy, language, imagery, accessibility, technology)
- Provide input/updates for agency strategic/master plan (e.g., area specific work plan)





#### **Finance**

- Implement cash handling practices (e.g., retail sales, rentals, fee collection, deposits, petty cash)
- Research and recommend requests for alternative support (e.g., grants, donations, sponsorships, in-kind services, matching funds)
- Collect, compile, and compare cost data from like agencies
- Operate within an existing budget (e.g., purchasing, staffing, tracking)
- Collect financial and/or operating data (e.g., attendance, revenues, expenditures)
- Develop and manage a budget for an area, program, project, or facility (e.g., general fund, enterprise fund, maintenance)

#### **Human Resources**

- Contribute to the development of job descriptions
- Implement equitable and inclusive processes when recruiting, selecting, and recommending candidates for seasonal/part time employee and contractor positions
- Design and conduct trainings (e.g., staff, board members, advocacy groups, sports officials, volunteers)
- Supervise personnel & independent contractors
- Make recommendations for retention, renewal, dismissal, or termination of personnel and independent contractors
- Supervise and manage volunteers (recruit, retention, schedule, evaluate, recognition)



# NATIONAL RECREATION AND PARK ASSOCIATION

# CPRP POPESSION

#### **Operations**

- Conduct assessment of specific programs, areas, products, services
- Recommend and implement energy efficient and environmentally friendly procedures (e.g., disposal methods, purchasing of efficient supplies, Green initiatives, LEED, recycling)
- Implement maintenance standards (e.g., perform or request troubleshooting, inspections, routine maintenance, preventative maintenance, repairs or replacement)
- Maintain information systems (e.g., enter data, use permits, reservations, registrations, equipment use records)
- Provide supervision over operations of specific facilities and areas (e.g., opening, routine, and closing inspections, monitor activities)
- Reinforce code of conduct for facility users and program participants, coaches, and staff
- Provide reasonable accessibility accommodations
- Collect support documentation regarding accidents and incidents
- Follow emergency plan procedures, and respond to emergencies (e.g., first aid, CPR)
- Provide customer service, both internal and external
- Provide input regarding new facilities, services, and capital improvements based on operational needs
- Identify needs and promote equitable access and distribution of resources across the community
- Comply with community codes and ordinances
- Provide input for updating standard operating procedures/manuals
- Analyze operating data (e.g., attendance, revenue, expenditures, maintenance, marketing)
- Implement risk management, safety, security plan (e.g., addresses safety concerns, recognizes risk, identify hazards, pre and post opening inspections)
- Manage customer relationships (e.g., customer concerns, service recovery, recognition, retention)
- Manage properties (e.g., parks, facilities, athletic fields, areas, beaches, trails, cemeteries)



#### NATIONAL RECREATION AND PARK ASSOCIATION

## **Programming**

- Create and maintain inventory of community programs (internal and external)
- Create and supervise diverse, equitable, and inclusive programs (e.g., recreational, aquatic, sport, interpretive, therapeutic, environmental, cultural)
- Comply with reporting requirements for programs (statistics)
- Develop purpose, goals, and objectives for a variety of programs
- Collaborate with internal and external partners to develop comprehensive programming
- Evaluate participant satisfaction and program outcomes
- Identify resources available for programming
- Prepare programs and special events (e.g., content, lesson plans, activities, format, contracts)
- Provide direct leadership of recreation activities (facilitate programs)

